

**Monika Chavez recent publications:**

**Book.**

(With Lovik, Thomas & J. Douglas Guy.) (2020) *Vorsprung*. Boston: Cengage. [fourth edition]; print & MindTAP versions.

**Peer-reviewed articles**

**In review.**

At least five good reasons not to study German: Personal and imagined motivations to refrain from language study. (*System*).

German in the marketplace of languages: why students of German and of four other languages say that they and others might choose German. (*Die Unterrichtspraxis/Teaching German*)

**Published.**

(2020; accepted) 'Made' to study German? - Imagined native-speaker & learner communities and the im/plausible German language self. *Journal of Language, Identity, and Education*.

(2017). Hard rules and bad memories: College learners' accounts of what makes learning German grammar difficult. *Die Unterrichtspraxis/Teaching German* 50 (1), 1-21.

(2016). Students' accounts of grammatical forms of German that are difficult, unattainable, and irrelevant for self-expression. *Language Awareness* 25 (3), 197-221.

(2016). The First Language in the Foreign Language Classroom: Teacher Model and Student Language Use: An Exploratory Study. *Classroom Discourse* 7 (2), 131-163.